

## **Cohort at Risk: Long-Term Consequences of Conflict for Child School Achievement**

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**Abstract:** In this paper we investigate the long-term effect of households' exposure to the Israeli-Palestinian conflict during the Second Intifada (2000-2005) on children's primary school achievement in the West Bank. Our identification strategy exploits the exogenous geographical variation in locality-level conflict intensity during the Second Intifada. We show that an increase in family experience of conflict has a large negative long-term effect on the educational attainment of children. Our results also suggest that impaired non-cognitive rather than cognitive skills are likely channels through which the conflict may affect children's educational achievement.