

## The role of gender in (particularly *academic*) careers.

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The first study investigates the motivations and lived experiences of male and female researchers who study gender in management. Interviews were conducted with 11 male and 14 female scholars. Using a grounded theory approach, the findings of this qualitative study pertain to why researchers study gender in management, their experiences of studying gender, how they view the field of gender in organization and management studies, their future research directions, and the difference between men and women's experiences. The second study explores the perceptions of successful professors and successful management professors which were raised in the first study's interviews. More specifically, it applies Schein's "Think Manager-Think Male" paradigm to academia. Finally, she will introduce a study on the impact of humility in dyadic relationship; specifically, mentoring relationships. This study aims to explore the positive impact of humility on mentor/protégé relationships and their outcomes including possible contingencies for women and protégés.